

简历——来自澳大利亚的英语教师Andrew Daly

Address: Shanghai University, foreign experts building, Baoshan 200444, China.

Tel.: 86 15900983671

Email: randylawad@yahoo.com.au

Skype: ajdaly007

WeChat: gautisse



JOB OBJECTIVE: English Teacher

ABOUT ME:

I am from Perth Australia and have a total of seven years of experience teaching English in China. I have mainly taught at universities, but also have extensive experience teaching IELTS and Business English. I am reliable, hardworking, get on well with colleagues and able to create a good rapport with students.

EDUCATION :

- * Bachelor of Arts Degree Fine Arts 1986, Curtin University (formerly W.A.I.T), Perth Australia.
- * TESOL certificate.

EXPERIENCE:

Universities:

- * Lecturer of English Speaking, **Shanghai University, Shanghai**, 2017 – present.
- * Lecturer of Advanced English Speaking, **Ocean University of China**, Qingdao, 2014 – 2017.
- * Lecturer of Oral English, **Zhejiang University of Technology**, Hangzhou, 2007 - 2010.
- * Lecturer of English Speaking, **Zhejiang Normal University**, Jinhua, 2006 - 2007.

LELTS:

- * Speaking teacher, **Longre Language School, Qingdao**, 2015 – 2017.
- * Speaking teacher, **Qingdao Ocean Universal Foreign Language Services Co., Ltd.** 2015 – 2017.

OTHERS:

- * Teacher **Shanghai High School** 2018 - 2019
- * Language consultant, **China Petroleum** 2016 - 2017.
- * Teacher, **Hangzhou International School**, Hangzhou, 2008 - 2009.
- * Teacher, **Kid Castle**, Hangzhou, 2008 - 2009.

Teacher

SUMMARY:

- * 9 years experience teaching English in various universities in Shandong, Zhejiang and Shanghai.
- * Extensive experience living and travelling in China, USA and Europe.
- * Ability to integrate theoretical concepts and practical ideas, and to apply them to actual classroom situations.
- * View teaching and learning as a dynamic and interactive process.
- * As classroom teacher, built rapport with students from a wide range of cultural and academic backgrounds.
- * Created trusting atmosphere through sensitivity to students' strengths, weaknesses, and personal learning styles.
- * Engaged students through humour and activities designed for maximum interaction in large and small groups.
- * Developed curriculum that was appropriate to students' learning abilities and reflected their needs and interests.
- * Achieved maximum results by breaking down seemingly large learning tasks into meaningful and manageable segments.
- * Helped a number of my students with their applications to Australian universities. One of whom has just completed an MA at the University of Western Australia.

HOBBIES:

Sailing, cycling, painting, drawing and learning to speak Chinese.

